



# **DRR Programs in Türkiye through Hyogo-Turkey Friendship Fund**

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**Vice-Chairman**  
**Turkish Japanese Foundation**

**January 24, 2023**  
**Kobe-Japan**



# Hyogo-Turkey Friendship Fund

- With donations of Hyogo Prefectural Government and residents of Hyogo Prefecture after 1999 Earthquakes in Türkiye, Hyogo-Turkey Friendship Fund was established in 1999 by Turkish Japanese Foundation (TJV) and Hyogo Prefecture.
- Hyogo-Turkey Friendship Fund-II was signed by TJV and Hyogo Prefectural Government in Ankara on October 31, 2013
- TJV has been managing this fund in cooperation with Hyogo Prefecture, and supporting and implementing various joint **DRR projects** with related organizations.



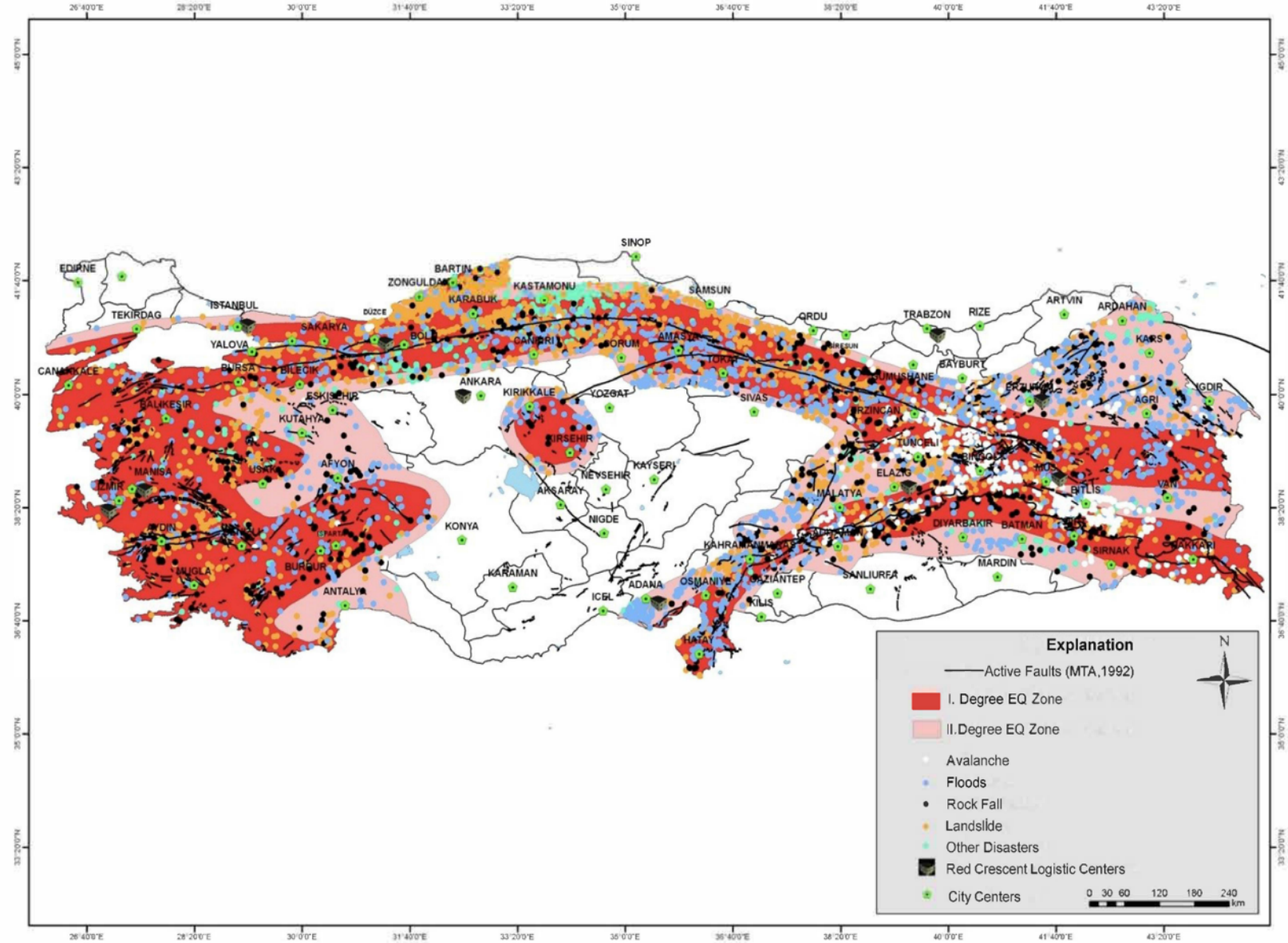


## Categories of **DRR Projects** done by TJV

- Training programs for the students
- Training programs for teachers
- Training programs for People with Special Needs (Intellectual Disability and Inclusive DRR) and their support personnel and family members
- Disaster education/training material development & production
- Disaster project contests
- Participation to the congress, workshop, panel, etc.
- PR



# Disaster Risk of Türkiye







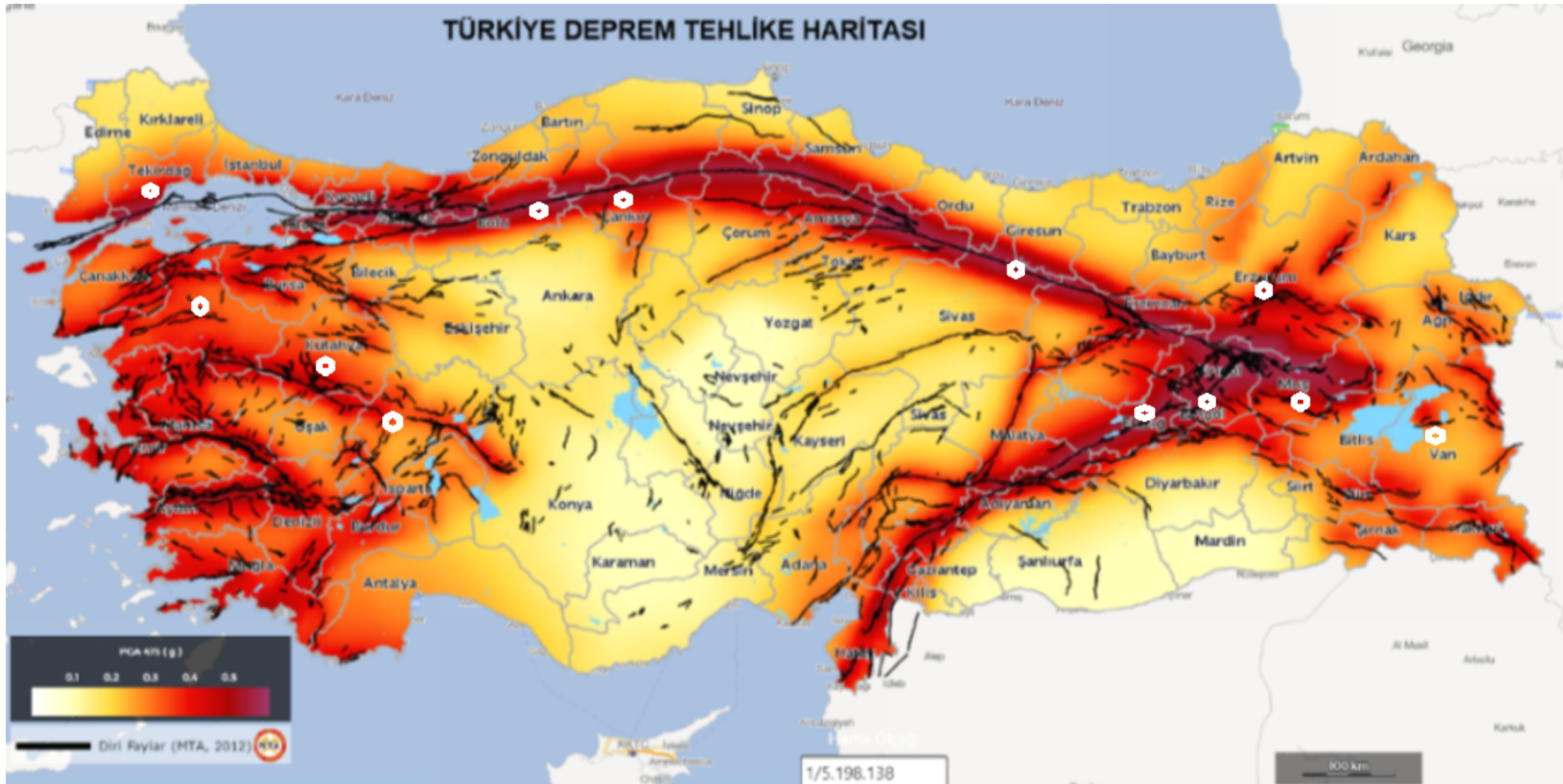
# Major Earthquake Casualties in Türkiye

Date	Location	Dead	EQ Magnitude
30 Oct 2020	<a href="#">İzmir</a>	115	6.9 M <sub>w</sub>
24 Jan 2020	<a href="#">Sivrice</a> , <a href="#">Elazığ</a>	41	6.8 M <sub>w</sub>
23 Oct 2011	<a href="#">Tabanlı</a> , <a href="#">Van</a>	604	7.2 M <sub>w</sub>
1 May 2003	<a href="#">Bingöl</a>	177	6.4 M <sub>w</sub>
12 Nov 1999	<a href="#">Düzce</a>	894	7.2 M <sub>w</sub>
17 Aug 1999	<a href="#">Gölcük</a> , <a href="#">Kocaeli</a>	17,118	7.4 M <sub>w</sub>
27 June 1998	<a href="#">Ceyhan</a> , <a href="#">Adana</a>	146	6.2 M <sub>s</sub>
13 March 1992	<a href="#">Erzincan</a>	653	6.8 M <sub>s</sub>
30 Oct 1983	<a href="#">Narman</a> , <a href="#">Erzurum</a>	1,155	6.9 M <sub>s</sub>
24 Nov 1976	<a href="#">Muradiye</a> , <a href="#">Van</a>	3,840	7.5 M <sub>w</sub>
6 Sep 1975	<a href="#">Lice</a> , <a href="#">Diyarbakır</a>	2,385	6.6 M <sub>w</sub>
22 May 1971	<a href="#">Bingöl</a>	878	6.8 M <sub>w</sub>
28 Martch1970	<a href="#">Gediz</a> , <a href="#">Kütahya</a>	1,086	7.2 M <sub>w</sub>
22 July 1967	<a href="#">Mudurnu</a> , <a href="#">Bolu</a>	89	7.2 M <sub>s</sub>
7 Mar & 19 Aug 1966	<a href="#">Muş</a>	2,408	5.6-6.9 M <sub>w</sub>
18 Mart 1953	<a href="#">Yenice</a> , <a href="#">Çanakkale</a>	265	7.2 M <sub>s</sub>



# Major Earthquake Casualties in Türkiye

Date	Location	Dead	EQ Magnitude
17 Aug 1949	<a href="#">Karlıova</a> , <a href="#">Bingöl</a>	450	6.7 M <sub>S</sub>
31 May 1946	<a href="#">Varto</a> , <a href="#">Muş</a>	839	5.9 M <sub>w</sub>
1 Feb 1944	<a href="#">Gerede</a> , <a href="#">Bolu</a>	3,959	7.2 M <sub>S</sub>
27 Nov 1943	<a href="#">Kastamonu-Çankırı</a>	4,000	7.2 M <sub>S</sub>
20 June 1943	<a href="#">Adapazarı</a>	336	6.6 M <sub>S</sub>
20 Dec 1942	<a href="#">Erbaa</a> , <a href="#">Tokat</a>	3,000	7.0 M <sub>S</sub>
10 Sep 1941	<a href="#">Erciş</a> , <a href="#">Van</a>	192	5.9 M <sub>w</sub>
27 Dec 1939	<a href="#">Erzincan</a>	33,000	7.9 M <sub>w</sub>
22 Sep 1939	<a href="#">Dikili</a> , <a href="#">İzmir</a>	60	6.6 M <sub>S</sub>
19 Apr 1938	<a href="#">Kırşehir</a>	160	6.6 M <sub>S</sub>
1 May 1935	<a href="#">Kağızman</a> , <a href="#">Kars</a>	200	6.2 M <sub>w</sub>
18 May 1929	<a href="#">Suşehri</a> , <a href="#">Sivas</a>	64	6.1 M <sub>S</sub>
31 March 1928	<a href="#">Ödemiş</a> , <a href="#">İzmir</a>	50	6.5 M <sub>S</sub>
13 Sep 1924	<a href="#">Horasan</a> , <a href="#">Erzurum</a>	60	6.8 M <sub>S</sub>
4 Oct 1914	<a href="#">Burdur</a> - <a href="#">Isparta</a>	300	6.9 M <sub>S</sub>
9 Aug 1912	<a href="#">Mürefte</a> , <a href="#">Tekirdağ</a>	216	7.3 M <sub>S</sub>
9 Apr 1903	<a href="#">Malazgirt</a> , <a href="#">Muş</a>	600	6.7 M <sub>S</sub>

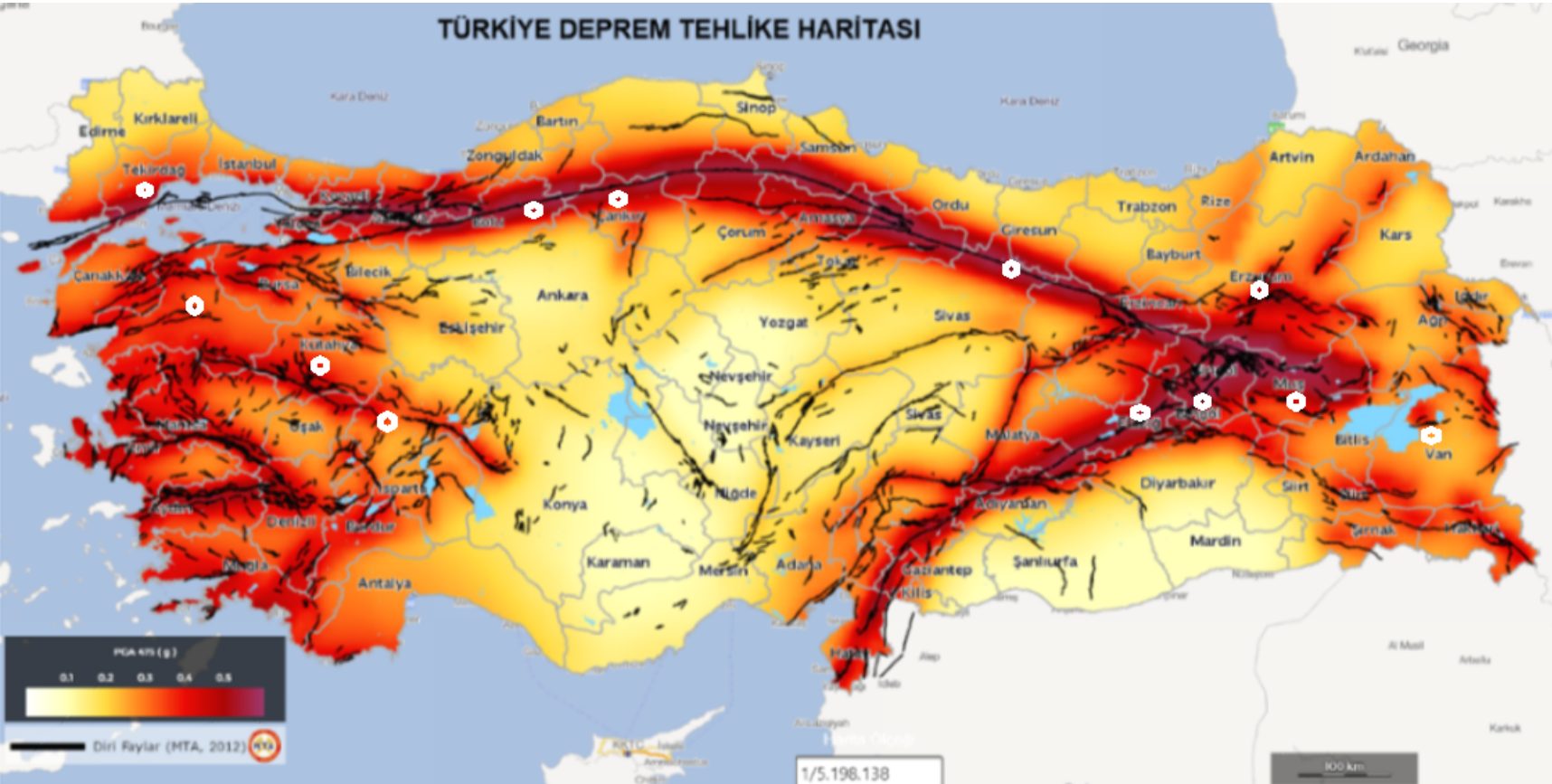






# 1- DRR Training Invitation Program

Completed Training Programs between 2016-2019: **6**  
(143 students & 27 teachers participated in)



- 1) **Çankırı-Van** (May 28 - June 1, 2016); 20-S / 6-T
- 2) **Düzce-Erzincan** (April 28 - May 4, 2017); 24-S / 4-T
- 3) **Afyonkarahisar-Bingöl-Erciş** (May 19 - 25, 2017); 27-S / 5-T
- 4) **Kütahya-Muş** (April 6-12, 2018); 24-S / 4-T
- 5) **Balıkesir-Elazığ** (April 27 - May 3, 2018 ); 24-S / 4-T
- 6) **Tekirdağ-Tokat** (November 29-Dec. 5, 2019 ); 24-S / 4-T





# Training at Bursa AFAD Disaster Training Center







# Training at Bursa AFAD Disaster Training Center







# Training at Bursa AFAD Disaster Training Center (Visit of Japanese Parliament Members)





## 2- Regional DRR Training Activities (Disaster Friendship Caravan)

### In 2017/2018 Education Term

- Muş 2071 Melikşah JHS; October 17, 2018
- Bingöl TOBB Cevdet Yılmaz JHS; October 18, 2018
- Elazığ Palu Yatılı Bölge JHS; October 19, 2018

### In 2018/2019 Education Term

- Van Mustafa Cengiz JHS; April 29, 2019
- Erciş Tenzile Ana JHS; April 30, 2019

### In each school, training activities;

- **Shadow theater**: Emergency bag, right positioning during EQ,
- **Training stations for students**: Fault lines in Türkiye, building behaviors under an EQ, non-structural damage mitigation, rock fall, liquefaction, landslides, carrying the wounded person, disaster quiz game,
- **Training for teachers**: Basic DRR and roles of teachers after a disaster, and basic first aid techniques.



## Muş 2071 Melikşah JHS





## Bingöl – TOBB Cevdet Yılmaz JHS





### 3- Disability-Inclusive DRR

- Pilot implementation in Nevşehir (Capadocia region) from June 2017
- Advisory services to KEYDER (NGO) and schools
- Training for teachers and supporting personnel (59 person) in Bursa DTC
- Training for students (25) and support personnel (21) in Bursa DTC
- Training and drills in KEYEVİ, Göreme and ZİÇEV, Gölbaşı-Ankara
- Seminar for Parents in Nevşehir (over 200 participants) in March 2018, and in Ankara (18 participants) in December 2018
- Multi-stakeholder workshop (in Intellectual Disability and Inclusive DRR) in Nevşehir in October 2018
- Seminar on Inclusive DRR Activities in Ankara in January 2019 (& painting contest among the PwID)





# Workshop with International Participation on Intellectual Disability and Inclusive Disaster Risk Reduction (October 9, 2018; Nevsehir-Cappadocia)



A-day-multi-stakeholder workshop was held in Nevsehir with the international participation to contribute to the development of social support networks and bringing together the all relevant parties for sharing experiences on DRR and PwID.

Key stakeholders (MoNE, MLFSS, AFAD; at highest level), researchers, practitioners, administrators and employees from different disciplines on "Intellectual Disabilities and Inclusive DRR" participated in the workshop, which was the first gathering in this field.



Tarih : 09 Ekim 2018  
Yer : Nevşehir Hacı Bektaş Veli Üniversitesi  
Kültür ve Kongre Merkezi, Gülşehri Salonu





# Workshop with International Participation on Intellectual Disability and Inclusive Disaster Risk Reduction (October 9, 2018; Nevsehir-Cappadocia)

Prof. Dr. TATSUKI Shigeo and representatives of Hyogo Prefecture shared their experiences with the participants.







# Seminar on Inclusive DRR Activities & Painting Contests (January 30, 2019; Ankara)

- In the seminar, DRR experiences of TJV, JICA and AFAD were introduced.







# Seminar on Inclusive DRR Activities & Painting Contests

(January 30, 2019; Ankara)

- Finalist of the painting contest (Turkish-Japanese Friendship) were awarded.



## 4- Capacity Development for Teachers

- 1) DRR training for the Special Education Teachers in 2019
- 2) Disaster Education Project for Teachers and Parents of Students with Special Needs in 2023
- 3) Face-to-face Training in 2019 for Master Teachers (School Based Disaster Education Project) before the training in Japan
- 4) DRR training for the Pre-service Teachers in 2019
- 5) School Based Disaster Education for Volunteer Teachers (Eşit-İM) in 2022





## 4- Capacity Development for Teachers

### 1) DRR training for the Special Education Teachers in Nov. 2019

- DRR training for the special education teachers from 5 pilot provinces (Bolu, Düzce, Bursa, Nevşehir, and İstanbul) organized jointly by TJV, JICA and Ministry of National Education (MoNE)
- This was the first training in Türkiye that special education teachers of appx. 100 received a day training on DRR
- Trainings of the parents of PwD's were planned for 2020 but it was postponed because of Covit-19.

#### Activities

- 1: Special Lectures; i) DRR and Teachers' Roles, ii) Special Education and DRR, iii) Disaster Psychology
- 2: Practical DRR Training





## **4- Capacity Development for Teachers**

### **2) Disaster Education Project for Teachers and Parents of Students with Special Needs**

- DRR training for the special education teachers will be relaunched in 2023 jointly by TJV, JICA and the Bursa Provincial Directorate of National Education
- During the training, it is expected to train more than 250 special education teachers
- After the training programs for teachers, parents and students will be trained by teachers together with the project experts



## 4- Capacity Development for Teachers

### 3) Face-to-face Training in 2019 for Master Teachers (School Based Disaster Education Project) before the advance training in Japan

- 1- DRR and Role of Teachers in Disasters
- 2- Disaster Psychology (for Teachers and Students)



## 4- Capacity Development for Teachers

### 4) DRR training for the Pre-service Teachers in 2019

- Under the partnership with METU, DRR training program for pre-service teachers is established, and for the first time in Turkey, the Pre-service Teachers received education/training on DRR through 2-credit mandatory - elective course.
- Project team members also supported the lecture and practical training at METU and Bursa Disaster Training Center.
- As a part of the course activities, Pre-service Teachers delivered practical training in 3 JHS's in Ankara.

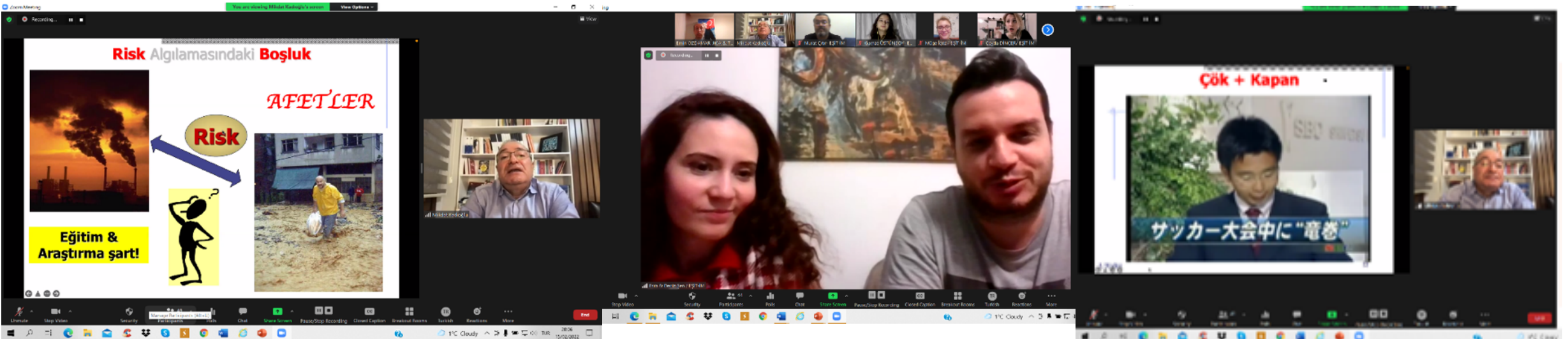




# 4- Capacity Development for Teachers

## 5) School Based Disaster Education for the Teachers

- To support the capacity development activities of teachers from the **Equal Opportunities Project platform (Equal to / Eşit-İM)**, a set of training programs were planned since the platform selected their priority areas for 2022 as climate change, disaster and environment.
- After completion of online training program of disaster awareness of MoNE through EBA system, training seminar on **Climate Change and Disaster Preparedness** was delivered by Prof. Dr. Mikdat Kadioğlu on February 15, 2022.
- Two complementary online seminars were delivered by the Master Teachers of the School Based Disaster Education project on March 12 & 13, 2022.





## 5) School Based Disaster Education for the Teachers

- Practical training program was held in Bursa Disaster Training Center by the experts (the ex-participants of TJV & JICA) in the mid of April 2022.





## 5- Material Development

- 1-Video Clip about disaster education
- 2-Disaster preparedness game (quiz carpet)
- 3-Disaster education with puppets





## 5- Material Development

### 4-Disaster training with traditional shadow theater (Karagöz-Hacivat)





## 5- Material Development

### 5-Disaster Puzzle





## 6- Student-Centered Online DRR Training

- Series of the online seminars, "***Voices of Students***" through Zoom Meeting since early May to support socialization and normalization of the Turkish and Japanese students during the COVID-19 Pandemic.
- Peer learning practice on;
  - i) Cultural Exchange, and
  - ii) Sharing information about Disaster Preparedness and Disaster Education
- Until now on, 13 seminars in English by Turkish and Japanese students from disaster prone towns, and 5 seminars for only Turkish students in Turkish.



# Cultural Exchange





# DRR and Disaster Education

Recording

Some Big Disasters in Turkey

WE HOSTED JICA AND TURKISH-JAPANESE FOUNDATION PARTICIPANTS IN MAY 2019.

OKUL TABANLI AFET EĞİTİMİ PROJESİ ETKİNLİKLERİNE HOŞGELDİNİZ

jica

REC

Uzumute Start Video Participants Chat Share Screen Recording

Recording

WE LEARNT ABOUT KINDS OF DISASTER.

DISASTER PROFILE OF VAN

AFAD

Türkiye Deprem Tehlike Haritası  
İnteraktif Web Uygulaması

Van

WE LEARNT ABOUT KINDS OF DISASTER.

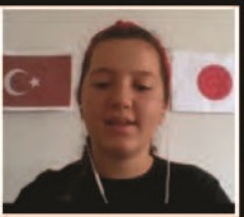
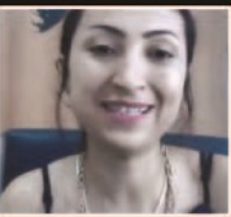
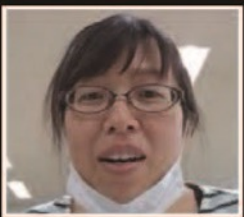
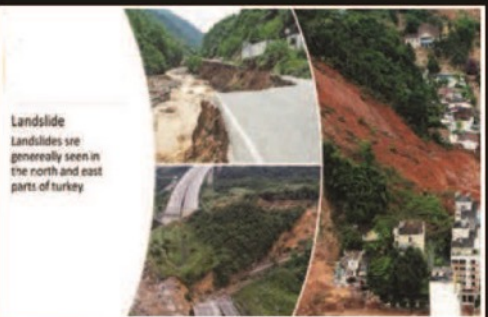
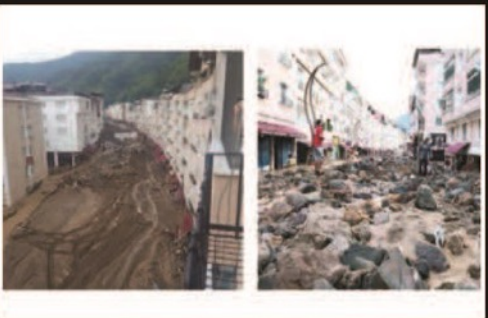
Uzumute Start Video Participants Chat Share Screen Recording Reactions Leave





## **Seminars with Japanese Students (Voices of Students):**

- 1) Cultural Introduction of Türkiye to Japan by Van-Erciş Tenzile Ana JHS for a group of HS Students (seven) from **Sapporo** on **May 5, 2020**
- 2) Cultural Introduction of Japan to Türkiye by a group of HS Students (seven) from **Sapporo** on **May 31, 2020**
- 3) Cultural Exchange between Türkiye and Japan by a group of JHS Students (five) from **Sendai, Fukushima and Yamagata**, and students from Van (five) and Kütahya (five) on **June 7, 2020**
- 4) Special Exchange on Disaster Education between Türkiye and Japan by a group of JHS Students (five) from **Sendai, Fukushima and Yamagata**, and students from Van (five) and Kütahya (five) on **June 14, 2020**

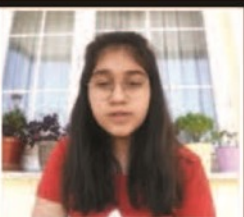
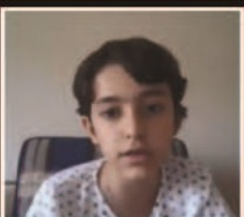
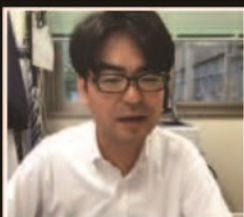
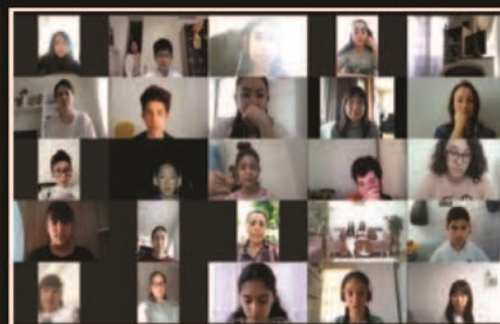






## **Seminars with Japanese Students (Voices of Students):**

- 5) Introduction of Cultures and Disaster Education in Japan and Türkiye by **Ogata HS, Kochi** (four) & Cumhuriyet JHS, Tekirdağ (eight) on **August 27, 2020**
- 6) Cultural Exchange between Türkiye and Japan by **Reihoku HS, Kochi** (six) & Tenzile Ana JHS, Erciş-Van (seven) on **August 28, 2020**
- 7) Exchange on Disaster Risk Reduction between Türkiye and Japan by **Reihoku HS, Kochi** (five) & Tenzile Ana JHS, Erciş-Van (seven) on **September 29, 2020**
- 8) Introduction of Cultures and Disaster Education in Japan and Türkiye by **Maiko HS, Hyogo** (nine) & Tenzile Ana JHS, Erciş-Van (ten) on **November 11, 2020**





## Seminars with Japanese Students (Voices of Students):

➤9) Special Exchange on Cultures and Disaster Education in Japan and Türkiye for the Commemoration of the Disasters of 2011 by Tagajo HS, Miyagi & Tenzile Ana JHS, Erciş-Van on **March 20, 2021**

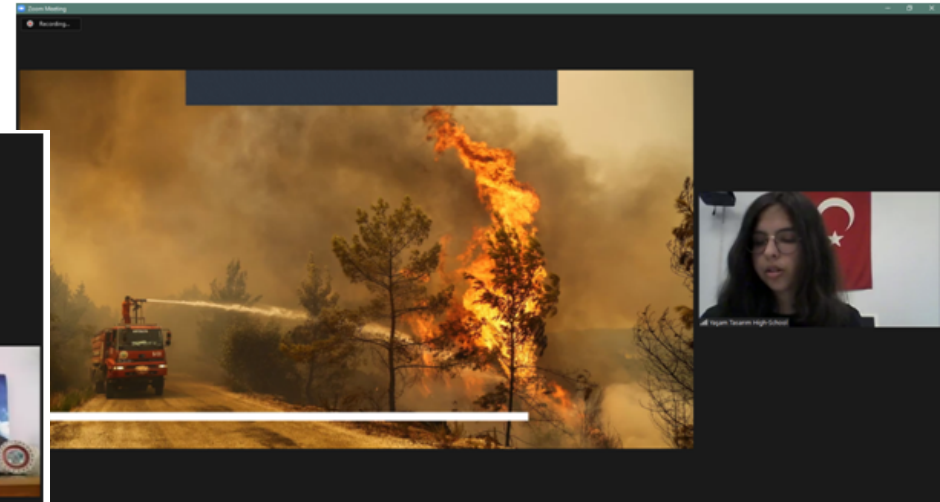




## Seminars with Japanese Students (Voices of Students):

➤10) Special Exchange Program between Hyogo and Çankırı: Voices of Students; Introduction of Cultures and Disaster Education in Japan and Türkiye by **Tsuna High School, Awaji-Hyogo & TOBB Science High School, Çankırı** on **June17, 2021**

➤11) Special Exchange Program between Hyogo and Antalya: Voices of Students; Introduction of Cultures and Disaster Education in Japan and Türkiye by **Akashi Minami High School, Hyogo & Life Design Schools, Alanya-Antalya** on **August 5, 2021**

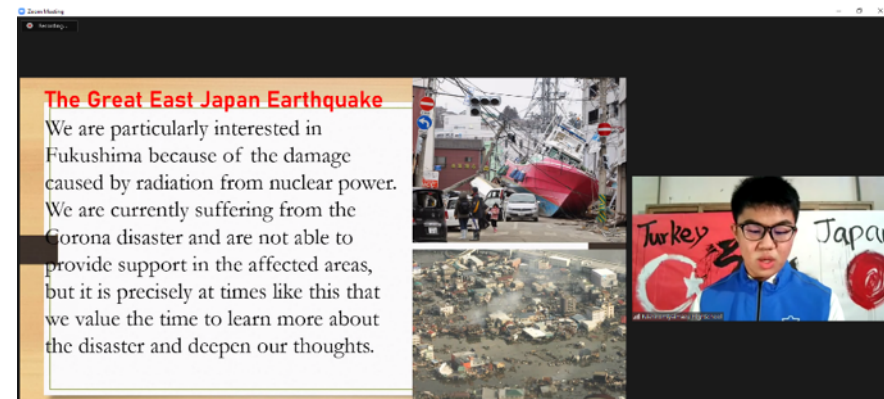






## Seminars with Japanese Students (Voices of Students):


➤12) Special Exchange Program between Hyogo and Çankırı: Voices of Students; Introduction of Cultures and Disaster Education in Japan and Türkiye by **Nishinomiya Imazu High School, Awaji-Hyogo & TOBB Science High School, Çankırı** on **November 1, 2021**




# DRR and Disaster Education

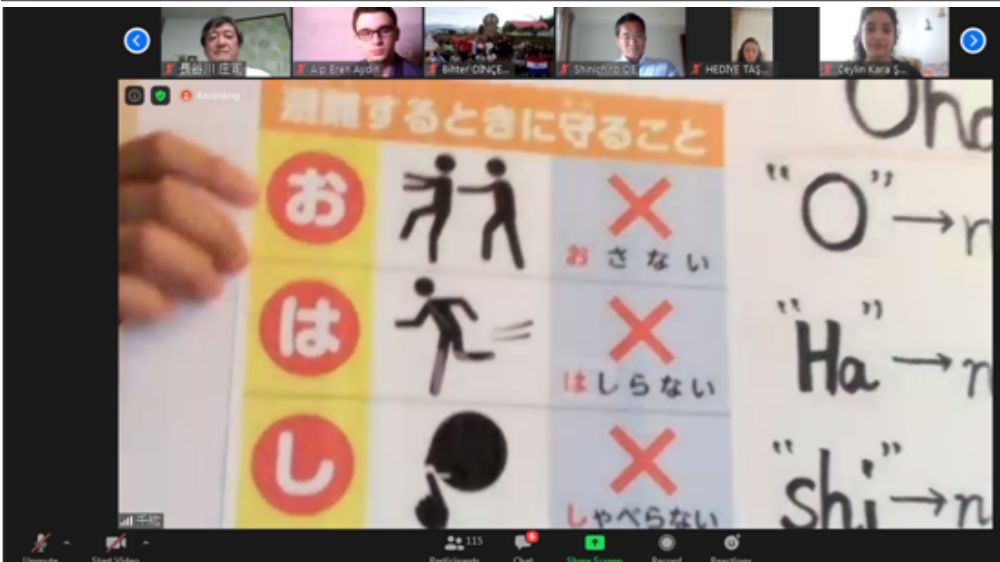
## The Great Tohoku Tsunami in 2011

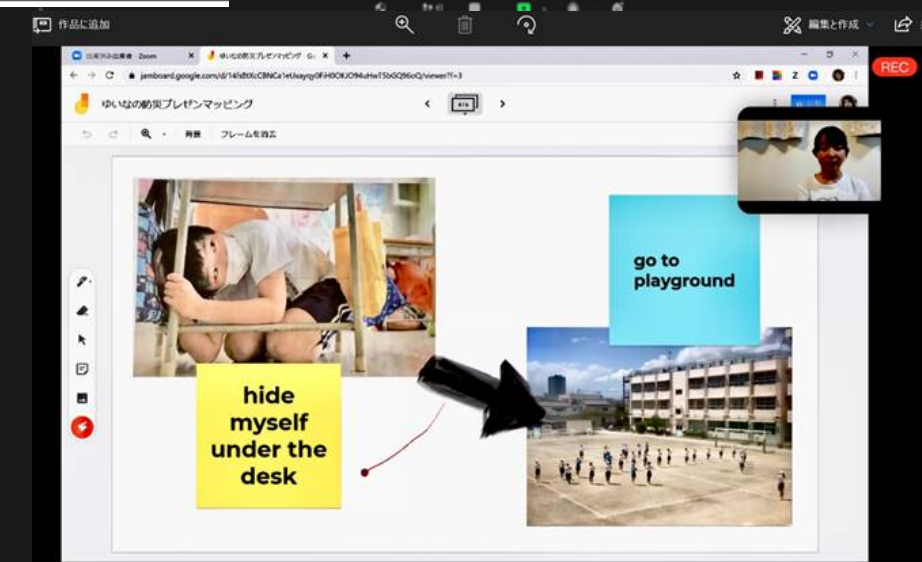
Under such circumstances, it cannot be said that all the stored food will still be good.



[Source] KDDI Board of Education











## Seminars with Japanese Students (Voices of Students):

- 13) Exchange Program between Hyogo and Van: Voices of Students; Introduction of Cultures and Disaster Education in Japan and Türkiye by **Nishinomiya Imazu High School, Awaji-Hyogo & Erciş Tenzile Ana Junior High School, Van** on **November 18, 2022**

The screenshot displays a Zoom meeting interface. The top section shows a grid of video feeds. The first row includes a title slide for 'Nishinomiya Imazu High School (DRR) ING (Imazu Normalization Group)', a slide titled 'SHODO CALLIGRAPHY' showing a calligraphy performance, and a slide titled 'ANIME' with various anime characters. The second row features a slide titled 'DISASTER RISK REDUCTION MEASURES AT TENZILE ANA' showing a school building, a video feed of a student, a slide titled '12 NOVEMBER 2022' with a national drop-cover-hold drill announcement, a video feed of a student, a slide titled 'MURADIYE WATERFALL' with a photo of a waterfall, and a video feed of a student. The third row includes a slide titled 'TOHOKU-VAN EARTHQUAKES, 2011' with a photo of rescue workers, a video feed of a student, a slide titled 'Hanshin-Awaji Earthquake①' with a photo of a collapsed bridge, a video feed of a student, a slide titled 'Emergency Food①' with a photo of food, and a video feed of a student. The bottom section shows a row of five video feeds of participants, including a student in a white mask, a student in a pink shirt, a man in a suit, a man in a suit with a Turkish flag, and a man in a suit with a headset. The bottom bar contains icons for Mute, Stop Video, Security, Participants, Chat, Share Screen, Record, and Reactions.

## 7- Summer School for Japanese Culture and Disaster Training

- In 2018, 5-day program was conducted three times, and totally 30 students were participated in.
- In 2019, 5-day program was conducted four times, and totally 68 students were trained.







## 7- Summer School for Japanese Culture and Disaster Training (Honorary Visits of Princess Akiko of Mikasa)





# 7- Summer School for Japanese Culture and Disaster Training

- In 2022, 5-day program was conducted two times, and totally 30 students were trained.





## 8- Disaster Education Award Programs

### 1) Disaster Education Material Development Contest (for teachers)

Teachers were invited to develop unique educational materials for DRR and preparedness, localized according to their school site hazards and risks, for the education and training of the students and their families.

- Deadline for Applications: August 17, 2021 (40 prj. from 21 Provinces)
- Awarding Ceremony: November 12, 2021 (12 projects were awarded)





## 8- Disaster Education Award Programs

### 1) Disaster Education Material Development Project Contest (for teachers)

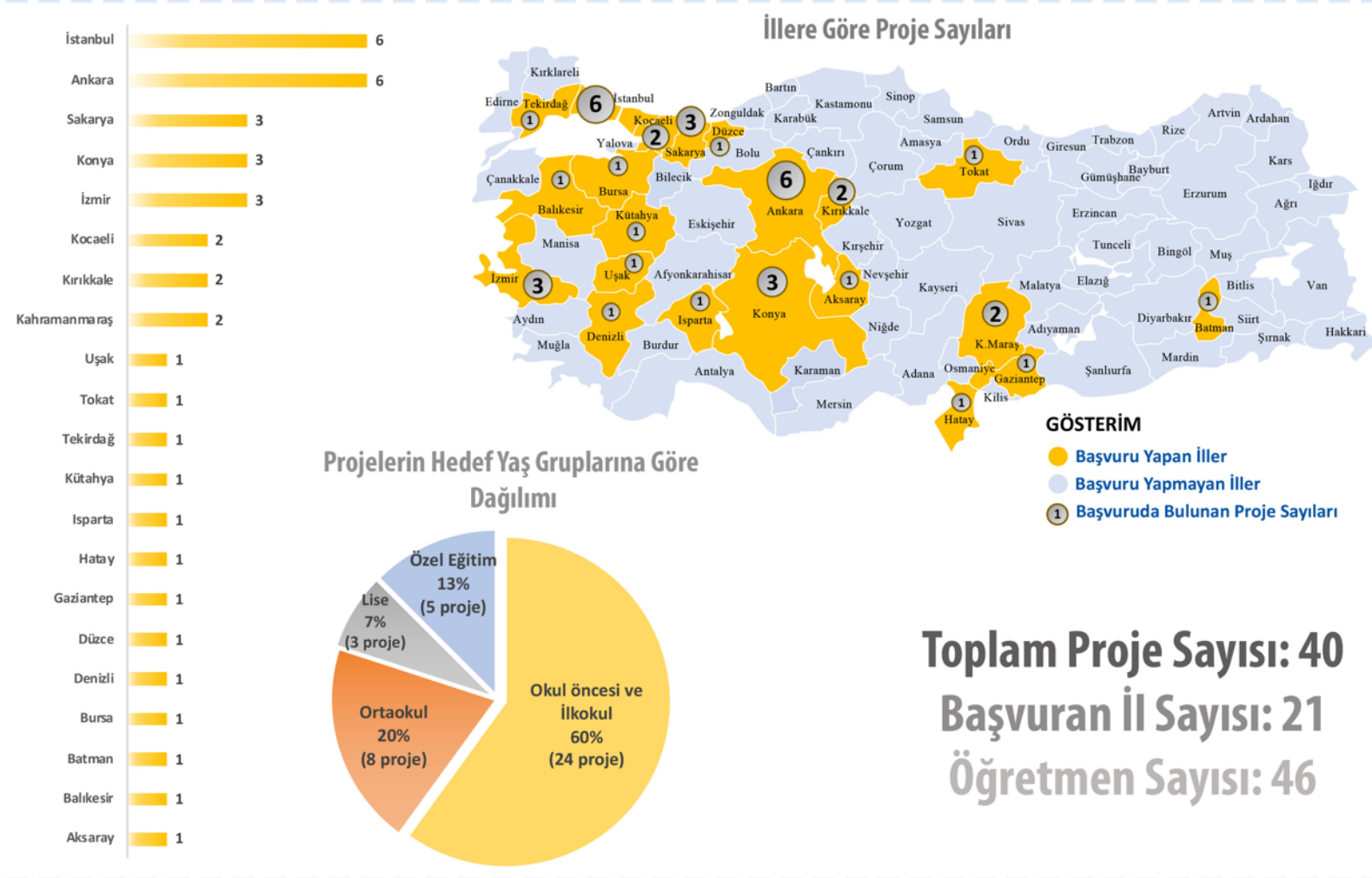
- 40 projects received from 21 provinces, and **12 projects were awarded** in four-category; pre-primary school, secondary school, high school & special education

Category	Number of Application		Number of Awards
	Province	Materials	
Pre-Primary	14	24	6
Secondary	6	8	2
High School	3	3	2
Special Education	3	5	2
Total	21	40	12



# 1) Disaster Education Material Development Contest (for teachers)

## AFET EĞİTİMİ MATERİYAL GELİŞTİRME YARIŞMASI







## 8- Disaster Education Award Programs

### 2) Disaster Risk Reduction Project Contest (for students)

Students from primary-secondary-high and special education schools are invited to develop programs or activities for their peers, schools and communities to raise awareness on DRR, self-help and mutual help actions, considering local hazards and risks.

- Deadline for Applications: April 23, 2022 (98 prj. from 28 Provinces)
- Awarding Ceremony: June 21, 2022 (14 projects were awarded)





## 8- Disaster Education Award Programs

### 1) Disaster Risk Reduction Project Contest (for students)

- 98 projects received from 28 provinces, and **14 projects were awarded** in four-category; primary school, secondary school, high school & special education

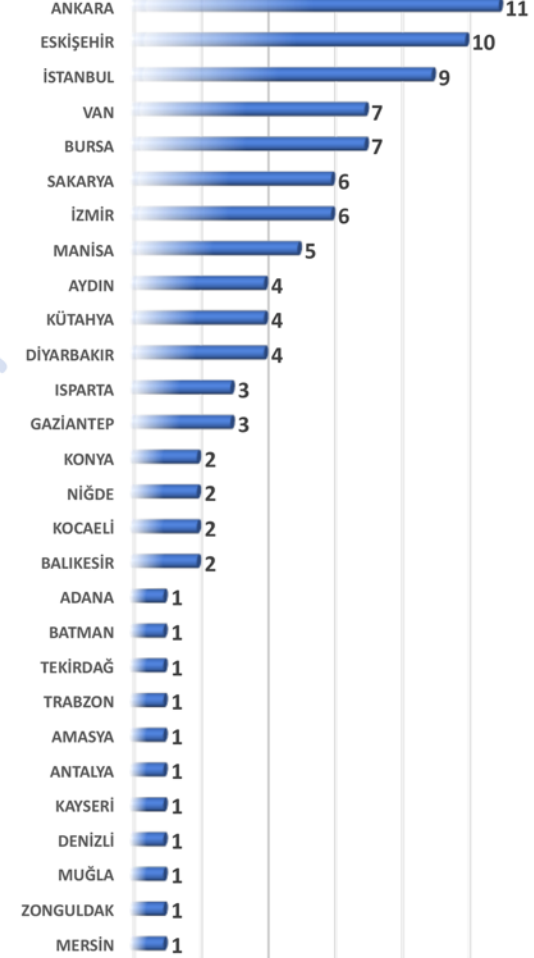
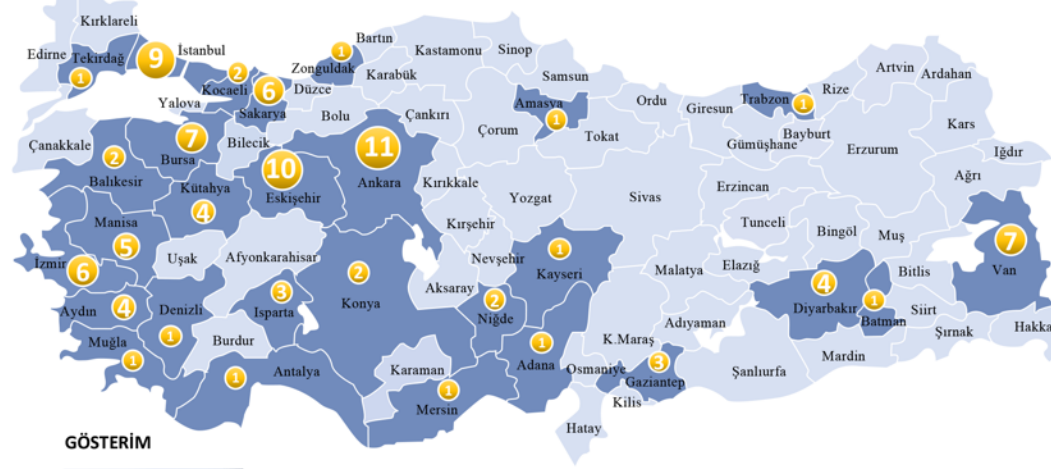
Category	Number of Application		Number of Awards
	Province	Materials	
Primary	11	21	4
Secondary	19	54	5
High School	14	21	4
Special Education	2	2	1
Total	28	98	14



## 2) Disaster Risk Reduction Project Contest (for students)

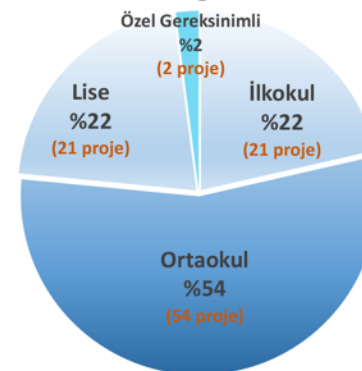
### AFET RİSK AZALTMA PROJE YARIŞMASI

#### İllere Göre Proje Sayıları



**Toplam Proje Sayısı: 98**  
**Başvuran İl Sayısı: 28**

#### Projelerin Eğitim Düzeylerine Göre Dağılımı







# Afet Risk Azaltma Proje Yarışması

İlkokul, ortaokul, lise ve özel eğitim okullarında eğitim alan öğrencilerimizi "Afet Risk Azaltma Proje Yarışması"na davet ediyoruz.

**Son Başvuru Tarihi**  
**23 Nisan 2022**

**Ödüller**

Birincilik Ödülü	: 8.000 TL
İkincilik Ödülü	: 6.000 TL
Üçüncülük Ödülü	: 4.000 TL
Teşvik Ödülü	: 2.000 TL













# Disaster Risk Reduction Project Contest (for students)

Appeared in Mainichi Shimbun in Japan both Kansai and Kanto versions

毎日新聞

【新聞定価1ヵ月 4,300円(本体価格3,982円+消費税318円)】1部売り(消費税込み)朝刊150円 夕刊50円 (第3種郵便物認可)

「ぼうさい甲子園」トルコへ

GPS入り靴下 LED付きリュック…



親日家が多いとされるトルコで、日本の取り組みを手本に防災意識を高めるコンテストが始まった。両国は地震が多いという共通点はあるが、文化や風習、教育政策など違いも多い。そのままでは定着しない。国際協力機構（JICA）現地事務所など主催者の模案が続く。

5月末、初めて子どもや若者を対象にしたコンテストがオンラインで開かれた。トルコ全土の小中高と特別支援学校から寄せられた99の提案のうち、32人・グループが防災に関するアイデアを発表した。

発音が困難など、被災しても助けを求めることができない人の居場所を特定するため、鈴と位置情報把握できる全地球測位システム（GPS）装置を入れた靴下。小さなLEDライトが付いたリュックは災害時、ライトの明かりを手がかりに持ち出しが容易なうえ、可愛い飾りも付いている。普段はインテリアとして楽める。それぞれ、小学3年のムハメド・エディップ・デミルドイさん、小学1年のアリ・タンリオバールさんが発表したアイデアだ。

小学生部門は、ゲームや遊び感覚で楽しみながら防災知識を身につけるアイデアが豊富で、中学生以上はプログラミング技術を用いた災害シミュレーションや、障害者の学校防災訓練参加を啓発する動画の作成など、課題解決型の提案が多かった。

コンテストのモデルにしたのは、学校や地域での優れた防災教育を顕彰する「ぼうさい甲子園」（毎日新聞社、兵庫県など主催）だ。1995年の阪神大震災の教訓を生かすため、2005年に始まった。トルコ版ぼうさい甲子園の主催は、トルコ（土国）と日本が共同で、8月と11月にトルコ北西部で発生したマグニチュード（M）7を超える大地震がきっかけだった。

日本から8000人以上の応募があった。トルコは防災教育のアイデアや教材が不足している。アイデアを広く共有することで、学校での関心を高めた」と説明する。

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トルコ版ぼうさい甲子園の主催は、トルコ（土国）と日本が共同で、8月と11月にトルコ北西部で発生したマグニチュード（M）7を超える大地震がきっかけだった。

容疑者困窮 借金重ねる

山上容疑者は自宅に拳銃を含む武器や火薬を自ら作っていたと説明している。インターネットやホームページに写真をアップロードしている。

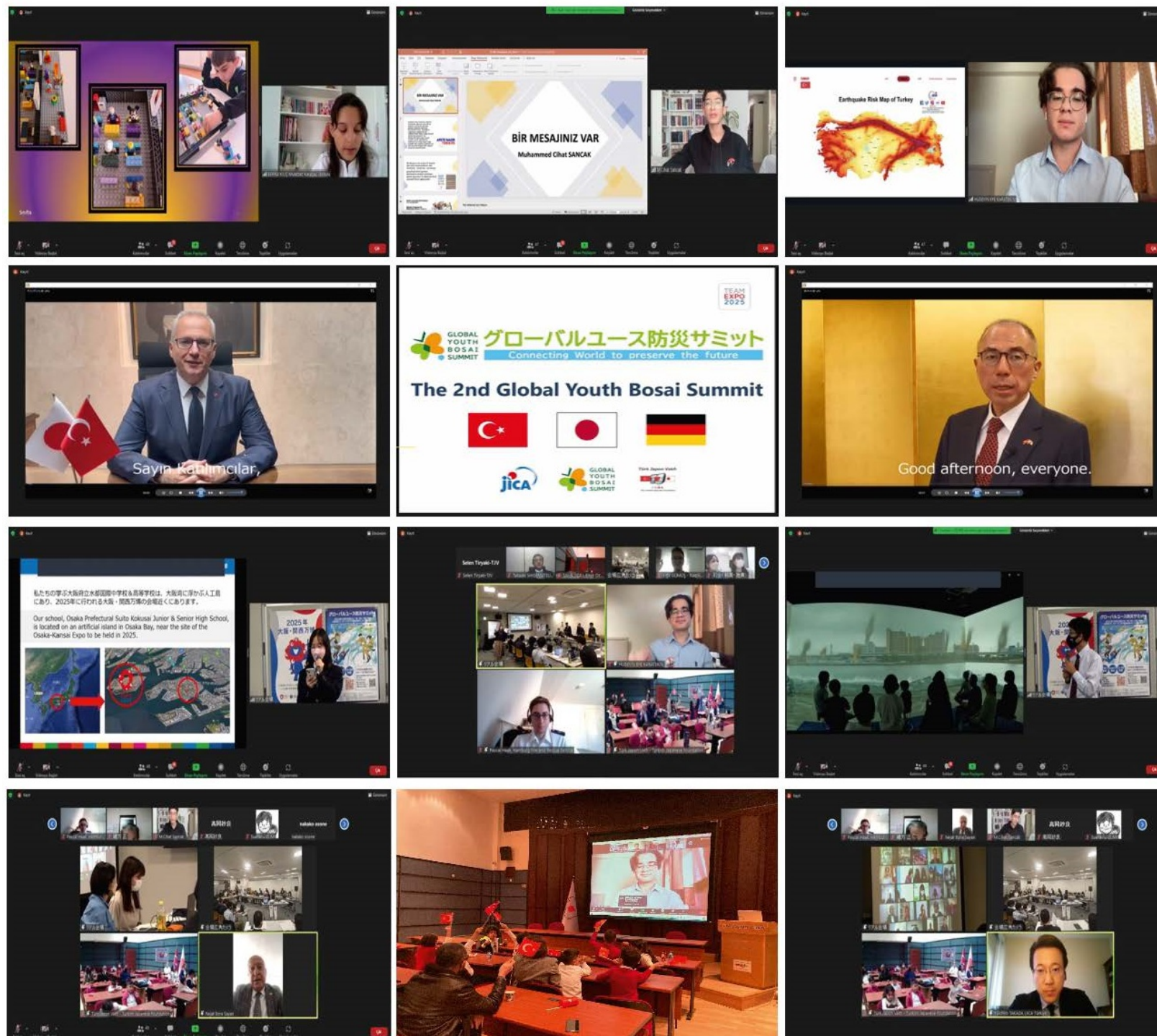
山上容疑者は7月に入りの、計画実行に向けて連絡に動き始めていたことも分かっている。3日から安倍は演説会場を訪れていた。この日、安倍氏の殺害を示唆する手紙を松江市のフリーライターに宛てて出したことも判明している。県警は





# Disaster Risk Reduction Project Contest (for students)

Three representative students (awardees of each education category) introduced their projects in the 2nd Global Youth Bosai Summit.







# Disaster Risk Reduction Project Contest (for students)

Six projects were exhibited in the «4th International Disaster and Resiliency Congress» in Eskişehir, Türkiye on October 19, 2022 by the awardees (students). Authorities visited TJV's booths.

TJV moderated the panel «Disaster Education and Awareness», and TJV also introduced the DRR training projects.



**4. Uluslararası Afet & Dirençlilik Kongresi** 19 - 21 Ekim 2022 **idRc**  
**İKLİM DEĞİŞİKLİĞİ & GÜVENLİ KENTLER** Hybrid  
**Afet Eğitimi ve Farkındalığı Paneli**





## 8- Disaster Education Award Programs

### 3) Disaster Education Material Development Contest-II (for teachers)

- Deadline for Applications: August 17, 2022 (45 prj. from 27 Provinces)
- Awarding Ceremony: November 14, 2022 (14 projects were awarded)



**jica** **Afet Eğitimi Materyal Geliştirme Yarışması** **Türk Japon Vakfı**

Okul öncesi - ilkokul, ortaokul, lise ve özel eğitim okullarında görev yapan öğretmenlerimizi **"Afet Eğitimi Materyal Geliştirme Yarışması"**na davet ediyoruz.

**Son Başvuru Tarihi**  
**17 Ağustos 2022**

**Ödüller**

Birincilik Ödülü	: 12.000 TL
İkincilik Ödülü	: 9.000 TL
Üçüncülük Ödülü	: 6.000 TL
Teşvik Ödülü	: 3.000 TL

**AFAD** **ODTÜ** **Acil Destek Vakfı**  
Emergency Support Foundation



## 8- Disaster Education Award Programs

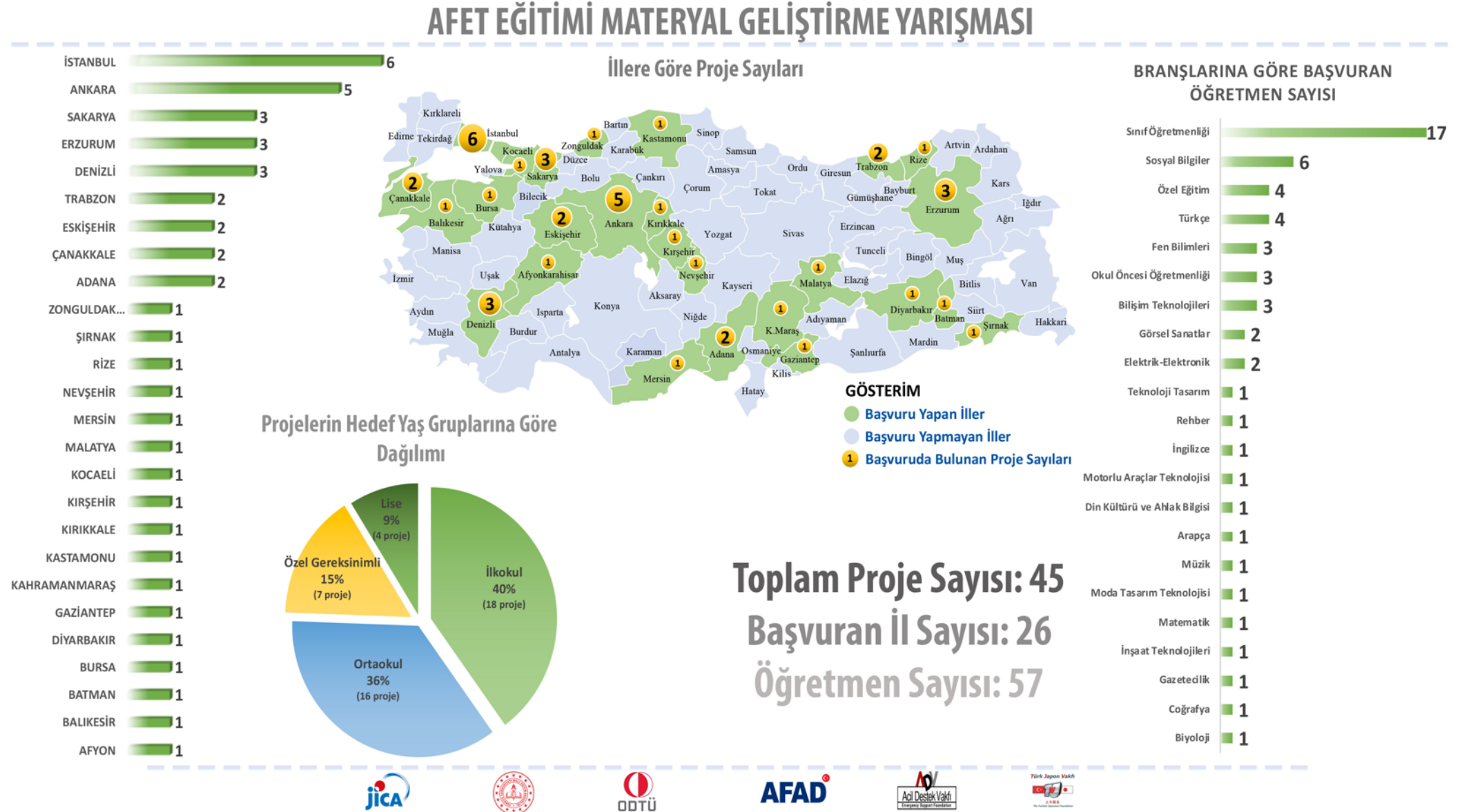
### 1) Disaster Education Material Development Project Contest (for teachers)

- 45 projects received from 27 provinces, and **14 projects were awarded** in four-category; pre-primary school, secondary school, high school & special education

Category	Number of Application		Number of Awards
	Province	Materials	
Pre-Primary	14	18	5
Secondary	10	16	5
High School	4	4	2
Special Education	6	7	2
Total	27	45	14



### 3) Disaster Education Material Development Contest-II (for teachers)







## Other Activities

### Hosting Global Academic Network for Disaster Reduction and Reconstruction (GAND) Forum

The 2nd meeting of GAND was hosted by the Middle East Technical University in Cooperation with the TJV in June 2016 in Türkiye. During this three-day event, 15 participants from 5 countries were invited to Ankara. One of the sessions was held at the TJV Cultural Center on June 8, 2016.

### Solidarity Campaign for Kumamoto Earthquake Victims

Solidarity Campaign for the Kumamoto Earthquake Victims with a title of “Hand-in-Hand with Earthquake Victims; Evil Eye Beads and Wish Campaign” was organized by TJV with JICA. Messages and evil eye beads from 9 provinces were sent to Kumamoto in September 2016, and a video message was broadcasted in YouTube (<https://youtu.be/CosMKfnoQV8>).





## Other Activities

### Hyogo Overseas Trainee Program

Two programs were held in Hyogo. In 2018 two teachers, and in 2019 four participants received training, and they observed some activities related to “Disaster Training for People with Intellectual Disabilities Project”.







# Other Activities

**PR Material Production:** Cotton bag, plastic folder, mug, calendars, etc. with the logo of TJV and Hyogo Prefecture were produced and distributed.





## **For Videos and News Please Visit Sites:**

<http://www.tjv.org.tr/tr/haberler/>

[https://www.youtube.com/channel/UCUd6aIYoV5VR\\_hc5-HFqLnQ](https://www.youtube.com/channel/UCUd6aIYoV5VR_hc5-HFqLnQ)

<https://www.jica.go.jp/turkey/english/index.html>

<https://www.facebook.com/jicaturkey>

## **Thank you for your attention**